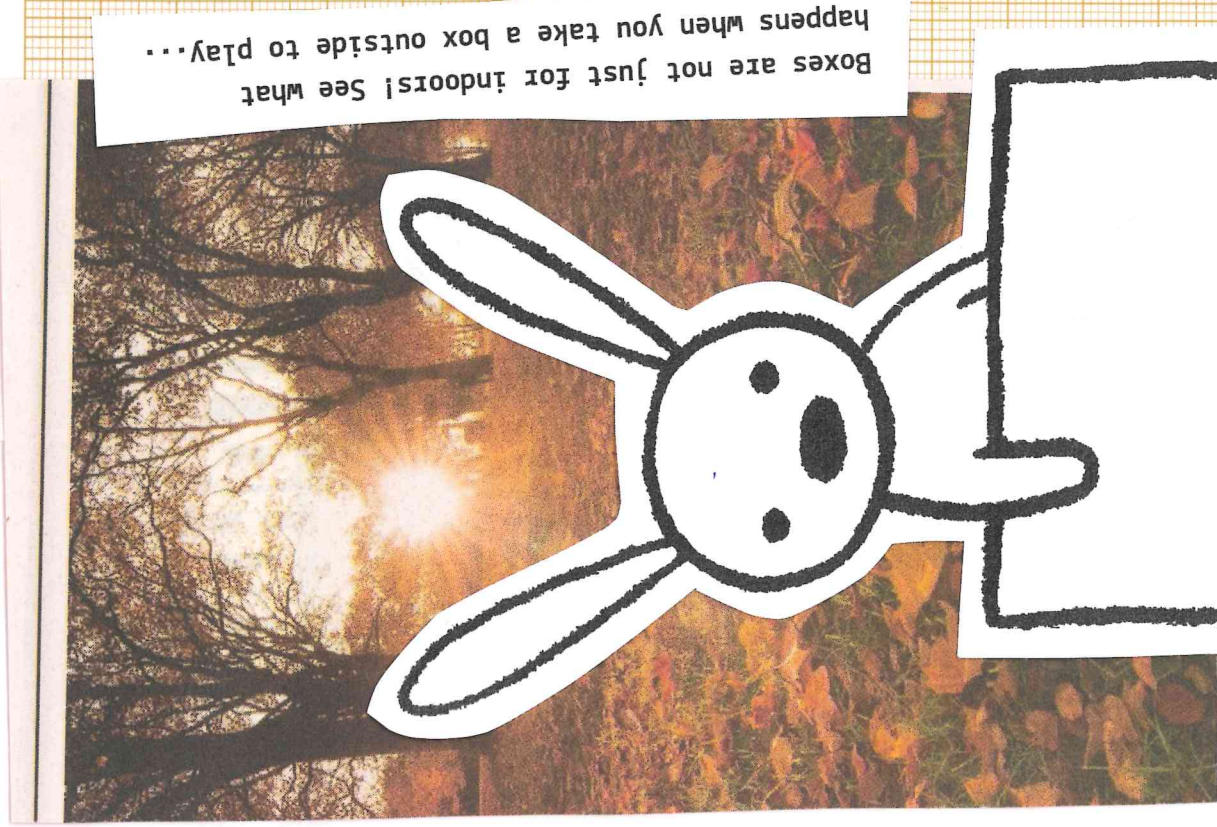
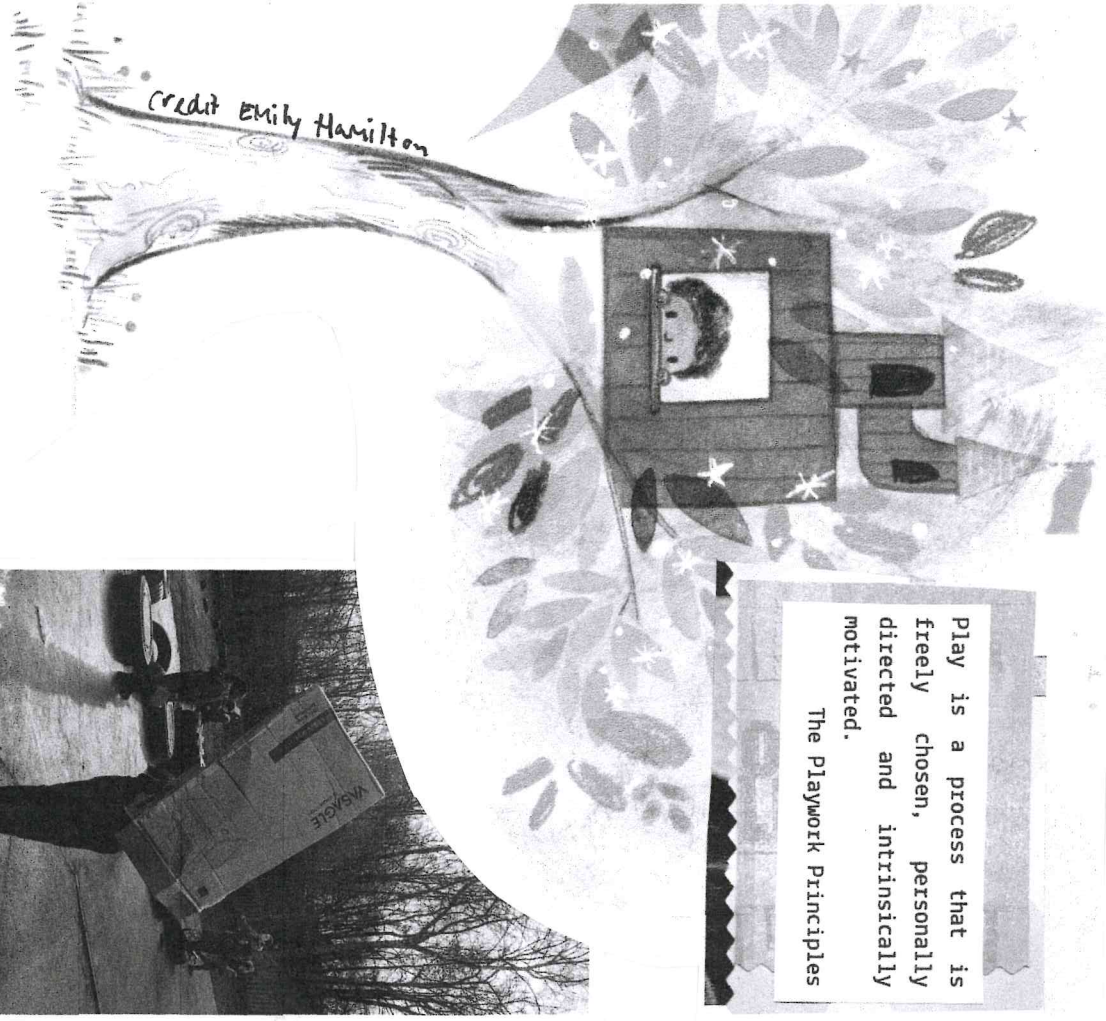


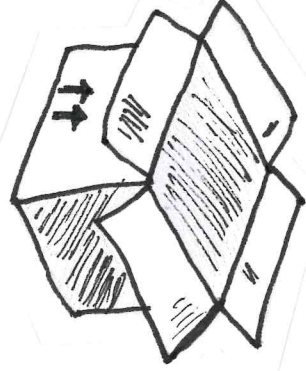
PS. Big kids like boxes too!



Today is a good day for box play

a playful zine

By Adele Cleaver



Warning! Your home may fill up with boxes after reading this zine!

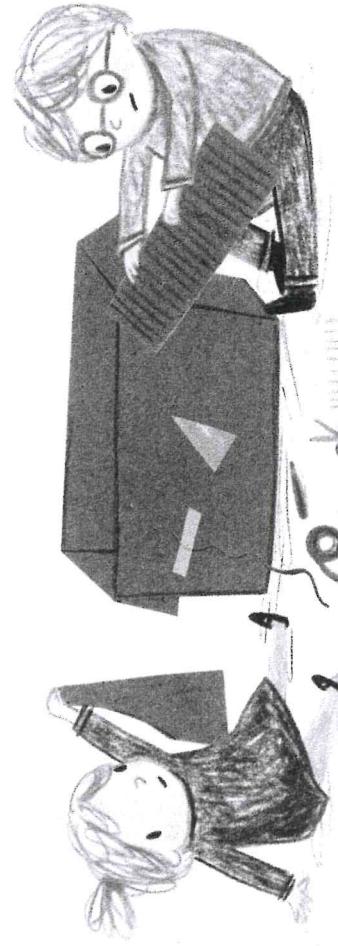


@adeleplayworker

Today is a good day for box play
Step back, see how boxes can glow
Because when unhurried and free
Kids know what they need
and with free play their brains grow and grow.

Yes! Today is a good day for box play
Boxes can help us find flow
They open up worlds
And let creativity uncurl
So why not give box play a go?

And tomorrow is a good day for box play
Repetition at their age is key
"Again" they may chime
Please gift lots of time
It's a good job that boxes come free!



Credit Emily Hamilton

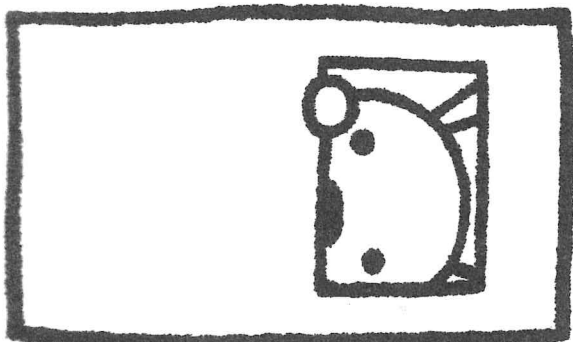
IT'S NOT NOT NOT NOT a box!

(A Box CAN BECOME ANYTHING!)



credit Emily Hamilton

Today is a good day
for box play



credit Antoinette Portis

MY FAVOURITE BOOKS ABOUT
PLAYING WITH BOXES ARE
AVAILABLE TO READ AT
HIGHTFIELDS CHILDREN'S CENTRE

Not a Box by A. Portis
Whatever Next! by J. Murphy
The Box Full of Wonders by K. Newson & E. Hamilton

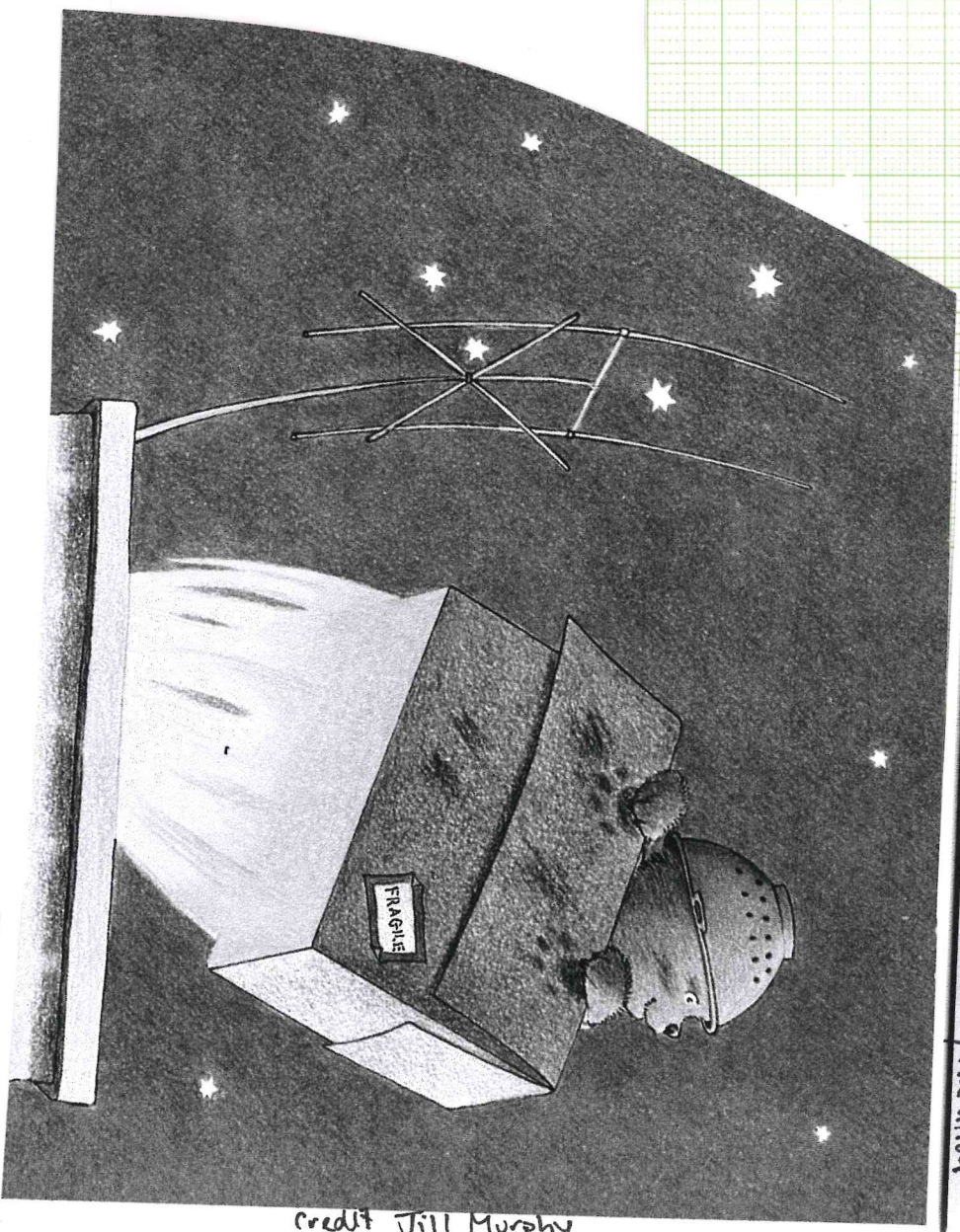
One of the biggest mysteries of my adult life is where children go when they play and how quickly they can escape into another realm, full of possibilities. When children are given time and space to play freely with open-ended items (like a box) the magic of play simply unfolds. Quite often I can't keep up with my own children when they play; I don't always know what they are doing or where their imagination has taken them. So as much as possible I leave them to it; I let them lead their own play. They do their thing. I do mine.



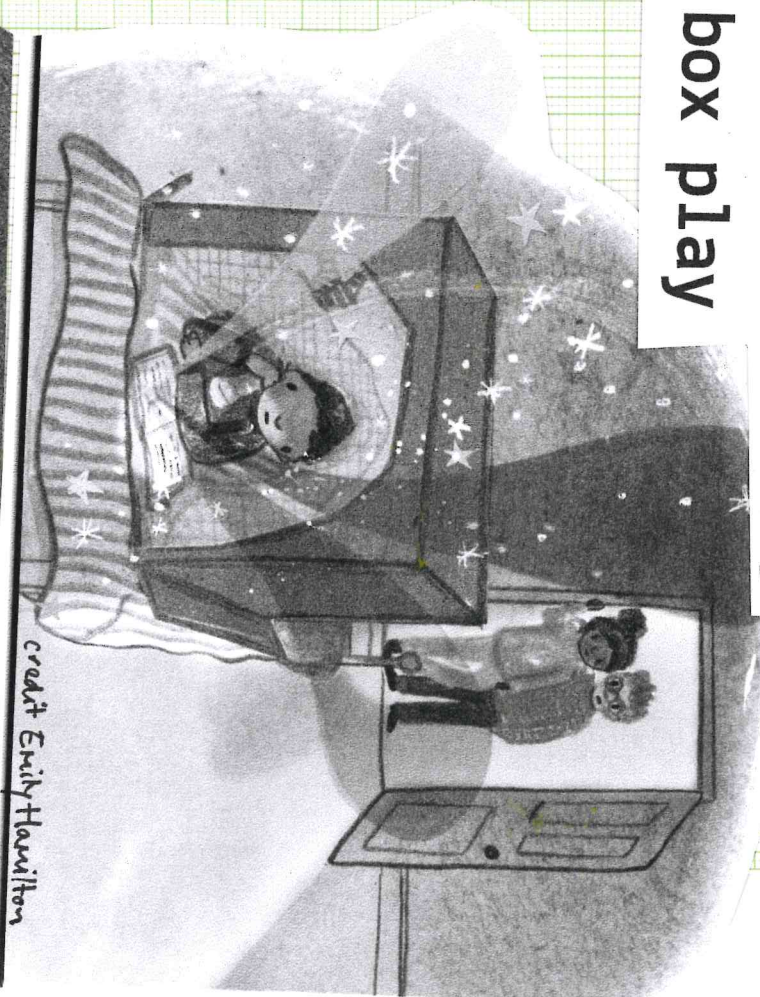
SMALL WONDERS

Small Wonders is child-led, parent powered, and artist facilitated.

Working closely with children and families through creative play and storytelling in children's centres and libraries across Leicester. The Spark Arts for Children is exploring the potential of child voice in early years more deeply to understand what happens when young children are supported to take the lead, and importantly, to see what changes as a result.



credit Jill Murphy



credit Emily Hamilton