Learning Resource





Les-tah to the Front Fly Your Flag & Celebrate Your City

We are bringing our live punk band **to your school** with our gig-theatre show Les-tah to the Front in May 2025!

The show is all about:

- Being proud of your roots and the places you're from.
- Caring and kindness in our community.
- Celebrating your city through punk music, art, dance and more!

We each have our special places, people and things that we love about Leicester.

So we have a question for you:

Would you be our stage set designers?

Les-tah to the Front is all about flying your unique flag high - so we want you to create a flag and/or a map with everything you love about yourself and your city. Then you can use these to decorate the hall that we'll be performing in!

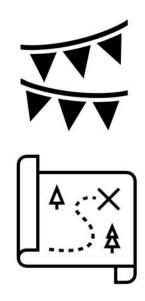
Things you will need:

- A4 Blank paper
- A pencil or pen
- Colouring pencils or pens
- String to tie up the flags
- Sellotape, or blu tack for the maps
- A piece of music that you love (ask a grownup to help find you a song on YouTube, Spotify or any other music platform)
- A space to move around in!

Here are some questions for you to think about to get you started, and **some activities to help create your personalised flag or map**.

Some questions to think about:

- What celebrations are important in your calendar? (Is it Diwali, Eid, Easter, Lunar New Year, Hanukkah, Easter?)
- What nationality do you or your family have?
- What's your favourite food?
- What's your favourite thing to do in Leicester?
- Do you have a favourite football team?



1) Music & Movement Adventure



Find a **piece of music** you love. Play it LOUD (but check with an adult first!).

- How does the music make you feel?
- Does your body want to move? Dance? Jump? Wiggle?



Activity: Can you make different shapes with your body to match the music? Try big, small, fast, slow!



Now, **can you draw a picture or write a few words** about what the music made you **feel?**

2) My Home & My Street

What do you love about where you live? Think about:

- Your home
- Your street
- Your playground or park



Activity: Draw a picture or write about what makes these places special to you.





3) What Do You See on the Way to School?

Look around next time you're on your way to school. What do you notice? Think about:

- Are there any interesting buildings?
- Are there any people doing fun things?
- Is there a cool tree, shop, or animal?



Activity: Draw or write about what you can see.

4) Yummy Places!

Do you have a favourite place to get a treat, like chips, hot chocolate, milkshake, or ice cream?

- What makes it special?
- Do you go there with family or friends?





Activity: Draw that place!

Now, you can add all your best drawings, writings and ideas together to create your map, or flag, or both!

Final Map Activity: Magical Map of Leicester

Imagine Leicester is a magical place full of wonders (because it is!).

- Activity: Draw a magical map of Leicester.
- Imagine you're a bird flying high over the city.
 What does it look like from above?
 What shapes do the streets and parks make?
- Include your **home**, **school**, **playground**, and any **spots that are special to you**.
- Now add exciting places
 - maybe a secret castle, a flying train, or a river of chocolate!
- Make it as fun and colourful as you like.

Final Flag Activity: Fly Your Fabulous Flag

Create a flag to show off how amazing you and your city are!

- Activity: Create a flag representing you and Leicester. You can cut an A4 piece of paper into a triangle, or keep it as a rectangle flag.
- What important and exciting things could go on your flag?
- How can you show visitors what makes your hometown special?
- Make it as fun and colourful as you like.

Now you're ready to decorate the stage!

Ask your teacher for some string, blu-tack or tape, and work together with your class to hang up your creations!

We can't wait to see what you've made.



Get in touch - share your photos with us or express an interest in a Spark Festival 2026 performance **Email** hazel@thesparkarts.co.uk **call** 0116 261 6893









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